

Education

MFA Graphic Design (2023)

Boston University, Boston

Graphic Design Certificate (2021)

Boston University, Boston

Deepening Studies In Daily Life Of Children 0 – 3 Years (2018)

Reggio Children, Reggio Emilia, Italy

Reggio Emilia Consultancy (2016 – 2018)

Reggio Children, Lima, Perú

Project Development And Questions That Challenge Thinking (2017)

Alise Shaffer — Ever Green community School California, Lima - Peru

Bachelor In Early Childhood Education (2015)

Pontificia Universidad Católica del Perú, Lima, Perú

Autistic Spectrum Lecture (2013)

CEPAL, Lima, Peru

Work Experience

Freelance, Lima, Perú

2019 – Present

Freelance client work included custom illustrations, design clients, logos, restaurant branding, menu design, animations and promotional campaigns, and other design-related pieces.

La Casa Amarilla, Lima, Perú

Pedagogical Coordinator

January 2017 – December 2019

Leading a team of 20 early childhood teachers to design the most valuable learning experiences for a group of 100 children ranging from 24 months to 5 years old. The responsibilities within this job position were guiding teachers to create challenging learning opportunities, educating parents in their role as part of their child's process, and mentoring teachers to understand project-based learning and the Reggio Emilia Approach.

As part of this job, I was responsible for designing educational exhibitions to showcase learning processes to children, parents, and educational community members. In charge of printing, montage, Image and Video editing, and overall exhibition logistics, plus reviewing written and visual content.

Las Aventuras De Cata y Juli, Lima, Perú

Freelance Children Book Line

2019 – 2020

Editorial publishing work to critically assess the content, design and rhythm of the series of seven publications included in the book series. Self-directed and created a children's book line. Responsible for designing, writing, producing, selling, and managing the brand.

Languages

Spanish: Native

English: Fluent

French: Basic

Teaching Experience

Boston University

Teaching Assistant

2022

Assistantship to the primary professor for sophomore studio in Graphic Design

CLASS – Teachstone

Certification in CLASS (Classroom Assessment Scoring System)

January 2019 - January 2020

Online certification for CLASS by Teachstone to focus. Measure and improve classroom interactions.

Colegio Aleph, Lima, Perú

Early Childhood Teacher

January 2015 – December 2016

Lead teacher for a group of 21 children aged four. This position was responsible for planning project-based learning led by children's interests and incorporating appropriate learning goals for the developmental stage the individual kids are plus the group needs. The parent's involvement in a Reggio Emilia approach is deeply valued, and thus the building of trust and participation of families is a priority. The documentation and creation of presentations showcasing learning processes were expected and very important throughout the school year.

Dinámica, Lima, Perú

Lecturer

2018 Colegio Cambridge Consultancy

2018 Thesis Jury

2018 Course: Introduction To Socio-constructivism

2018 Course: Pedagogical Coordinator role inside the school

2019 Literacy Certificate - Pedagogical Documentation

As part of this job position, I was a lecturer for different short courses and certificates focused on various aspects of the Reggio Emilia Approach. Designing the presentations, learning experiences, and dynamics to help other teachers understand and apply this pedagogical method in their schools.

La Casa Amarilla, Lima, Perú

Early Childhood Teacher

January 2013 – December 2014

Co-teaching a classroom of 16 children between 18 and 24 months. Daily routine planning involved primary care, like diaper changes, lunchtime, and affect. The early childhood center was based on the Reggio Emilia Methodology, which focuses on project-based learning, social interactions, manipulation of objects, and the environment as a third teacher. The position also entailed a close relationship with parents and their involvement in the learning process. As part of my responsibilities, I had to document and communicate with the individual and group learning achievements respecting their rhythm.